



# Called to Care for the World

**IN THIS ACTIVITY**, the participants explore the value of caring and how God asks us to care for the people and the world around us.

TIME REQUIRED: 20-30 MINUTES | INTENDED FOR GRADES 1-5



Bible studies



social studies

## MATERIALS NEEDED

- » Six index cards
- » Internet access and speakers
- » Visit [worldvision.org/lp/acsi-teacher-resources](http://worldvision.org/lp/acsi-teacher-resources) for a video you can show to support this lesson. (optional)

### BEFORE YOU MEET:

- » Visit [worldvision.org/lp/acsi-teacher-resources](http://worldvision.org/lp/acsi-teacher-resources) to review the audio clips provided and select which ones to play for your class in step 1.
- » See step 3 of the lesson and write the six “sounds” onto your index cards.

## Activity Steps

**PLAY THE SOUNDS** for the participants, and ask them to identify the sounds. Then talk through some of the ways the young people may care for the things they have identified.

**READ ALOUD THE FOLLOWING** comments, pausing for a few seconds between each one:

- » Close your eyes. It’s time to imagine. Don’t make a noise or even whisper. Be as silent as you can, and think back . . . way, way back. Think back to the beginning of time.
- » Imagine the sounds of the world before God switched the light on. Imagine the sounds of the world before God said, “It’s time for the sun.” Try to imagine the design God might have drawn before God began creation.

1  
2

- » Now listen to what God said as God was making this beautiful world: “Let there be light!
- » Let there be day. Let there be a sun to shine. Let there be sky and land and sea and creatures to run over the earth, and fish to swim in the seas, and birds to sing for joy.”
  
- » God said it, and so it happened just the way God wanted. God made the first man and the first woman, to look after the world and to care for one another, and to love God.
  
- » You may open your eyes.

3

**INVITE A VOLUNTEER** to act out the following sound effects one at a time. Encourage the participants to repeat the sounds.

- » “Ow!” cough, cough
- » Sniff, sniff, “I’m so unhappy!”
- » “Hey! Where’s the water gone?”
- » “Oh no! It’s dark in here . . . ”
- » “Please, I haven’t got enough . . . ”
- » “Hold on! I need help here!”

4

**ASK THE PARTICIPANTS** to think about the sounds they have just made. What kinds of problems might these sounds represent? Illness? Hunger and thirst? Environmental damage?

5

**INVITE THE PARTICIPANTS** to once again close their eyes. Then proceed with the following comments, pausing for a few seconds between each:

- » Think about how the world has changed over time. What happened? Why did the world stop being the beautiful place God designed? When did the world first start sounding unhappy, like those sounds we just heard?
  
- » Raise your hand if you think humans had anything to do with it. Do you think it was because we didn’t act the way God wanted us to act? Maybe we weren’t caring enough . . . Maybe we were greedy and used the world badly so that the rich got richer and the poor got poorer.
  
- » I wonder if we took too many of the world’s good things, making it grow sick . . . When did that start? Was it yesterday, or last month, or many years before?
  
- » It doesn’t have to be this way, because that is not how God wants it. What might we do to change this situation? What else might we be able to do? Whom might we be able to help?
  
- » Take a moment to pray for our world, for those we sometimes turn our backs on. Pray that God will give us the courage and grace to care for our world and all the people in it.

