



What Every Child Needs

IN THIS ACTIVITY, the participants discuss and determine the human and material resources every child needs to thrive.

TIME REQUIRED: 20-30 MINUTES | INTENDED FOR GRADES 1-5



social studies



economics



mathematics

MATERIALS NEEDED

- » Sheets of butcher paper large enough to make an outline of a participant's body, one sheet for each group of three to four participants
- » Markers, one for each participant
- » Visit worldvision.org/lp/acsi-teacher-resources for a video you can show to support this lesson. (optional)

Activity Steps

1

DIVIDE THE PARTICIPANTS into small groups of three or four. Provide each with a large sheet of butcher paper and some markers. Invite the groups to draw a large outline of a child (or outline one of them) and give the child a name.

2

ASK THEM TO DECIDE on the mental, physical, spiritual, and character qualities they want this ideal child to have as an adult (some examples might include good health, sense of humor, kindness). They should write these qualities inside the outline. They might also make symbols on or around the child to represent these ideal qualities (for example, books to represent education). Allow ample time for them to complete this task.

3

NOW INVITE THE GROUPS to list the human and material resources the child will need to achieve these qualities (for example, if the child is to be healthy, he or she will need food and healthcare). They should note these resources on the outside of the outline of the person. Again, allow ample time for them to complete this task.

4

INVITE EACH GROUP to come forward and “introduce” its new member and explain the choice they made for the child.

5

CONCLUDE BY ENGAGING the participants in a large-group discussion on why these resources are necessary for any child to thrive, and what happens when they are not available.