Summary

World Vision partners with World Food Program and Home Grown School Feeding Program to provide a suite of complementary literacy and health interventions to this school feeding project. The literacy intervention guides schools, parents, and communities in supporting the development of the five core reading skills that enable children to become strong readers: letter knowledge, phonemic awareness, vocabulary, fluency, and comprehension. This approach is carried out through a series of recurring training and coaching of school teachers and administrators, distributing school supplies, establishing libraries and reading clubs, training parents and caregivers to support children’s literacy, and supporting production of community-generated reading materials. The project’s water, health and hygiene intervention involves building or rehabilitating school kitchens, latrines, wells, and water systems coupled with community-level training on good hygiene. Both literacy and health interventions are underpinned by our Citizen Voice and Action approach to connect parent-teacher associations, school administrators, communities and caregivers to conduct grassroots advocacy for improved delivery of education and health services at local levels.

Accomplishments

» 85,000 children benefiting from libraries and new reading materials
» 42,840 story books & supplementary readers distributed in 312 Reading Clubs (30 book titles)
» 8 Master Trainers equipped to train a cadre of trainers to train grades 1-3 teachers
» 8 Master Trainers equipped to train coaches (head teachers, sector education officers) on teacher supervision and coaching
» 160 community-generated local stories collected, 51 published with a local publisher and 22 submitted to REB for approval. These will be sent back to the communities.
» 12,673 story books (23 book titles) to promote reading culture and 104 teaching & learning aids starter kits distributed in 104 schools to improve the print environment in the classes.
» 306 RC Volunteers trained and given a solar lamp to provide them light during activity preparation before the RC session, and they are able to charge their mobile phones for communication. Their children too use the light to read at night.
» 223 teacher training training of trainers and 841 P1-P3 teachers trained in 4 of 5 core reading skills
» 12 ventilated improved pit School Block latrines (12 stances, 1 stance for students with disabilities, 1 safe & equipped menstrual hygiene room)
» 36 rainwater harvesting tanks in 30 schools
» 104 teacher & 104 School General Assembly Committees trained in health & hygiene